



Mohammed Choudhury
State Superintendent of Schools

April 30, 2022

The Honorable Guy Guzzone
Budget and Taxation Committee
3 West Miller Senate Office Building
Annapolis, MD 21401

The Honorable Maggie McIntosh
House Appropriation Committee
121 House Office Building
Annapolis, MD 21401

Re: 2021_p184_MSDE Broadening Options and Opportunities for Students Today (BOOST)

Dear Chairman Guzzone and Chairman McIntosh:

This letter is submitted in accordance with the requirements on Page 184 of the Joint Chairmen's Report (JCR) to provide information on the Broadening Options and Opportunities for Students Today (BOOST) program.

The JCR required the Maryland State Department of Education (MSDE) to submit certain information, including aggregate data on scholarships by grade level and the county of residence of BOOST students, among other data. In December 2021, data was submitted to meet the reporting requirements, except for data on the assessment instruments used by participating schools. The attached tables include such data.

To meet the requirements of JCR, participating schools certified that they administered assessments in 2020 - 2021 to all students. Assessment data includes the following:

- English/Language Arts and mathematics, annually in each of grades 3 through 8; and at least once for students in grades 9 through 12; and
- Science, once in grades 3 through 5, at least once in grades 6 through 9 and at least once for students in grades 10 through 12.

Local school systems administered the required annual assessment in fall 2021 rather than in spring 2021. Nonpublic schools participating in the BOOST program were afforded the same opportunity. As a result, the assessment data was reported to MSDE in February 2022.

If you have questions or need additional information, please contact Ary Amerikaner, Chief of Staff, at 410-767-0090 or ary.amerikaner@maryland.gov.

Sincerely,

Mohammed Choudhury
State Superintendent of Schools

BOOST ASSESSMENT PERFORMANCE 2021-2022 RESULTS

METHODS

The MSDE collected SY 2021-2022 assessment performance data from nonpublic schools via a secure online application. Due to the COVID-19 pandemic, some schools were unable to assess students during the 2020-2021 school year. In these instances, students were assessed in the fall of the 2021-2022 school year.

The data presented in this report are self-reported by participating BOOST nonpublic schools and is not subject to a thorough verification and audit process by the MSDE. These results should be interpreted with caution. Each school was obligated to assess students, but the assessments administered and the determinations of proficiency were at the discretion of each individual school.

Maryland law requires the MSDE to report results in a manner that does not violate student data privacy. A '**' indicates either no students or fewer than 10 students in category, or the percentage for the category is either ≤ 5 or ≥ 95 and the corresponding counts have been suppressed.

The results are based on data reported by 171 unique schools that reported results using approved, standardized assessments.

DATA NOT INCLUDED IN THE ANALYSIS

Assessment results were excluded from the analysis if:

- the assessment name was reported as 'none' or were missing, or
- there were missing data, or
- a data reporting error

This report summarizes data from all 171 school as reported as of March 31, 2022. The MSDE is continuing to work with the nonpublic schools to address any outstanding reporting errors.

ENGLISH LANGUAGE ARTS

Grade 3 Assessment Results

ASSESSMENT NAME	NUMBER OF BOOST STUDENTS ASSESSED	NUMBER OF BOOST STUDENTS PROFICIENT	PERCENT OF BOOST STUDENTS PROFICIENT	NUMBER OF NON-BOOST STUDENTS ASSESSED	NUMBER OF NON-BOOST STUDENTS PROFICIENT	PERCENT OF NON-BOOST STUDENTS PROFICIENT
COMPREHENSIVE TESTING PROGRAM (CTP) 4	*	*	*	15	14	93.30
IOWA ASSESSMENTS	25	20	80.00	146	119	81.50
MEASURES OF ACADEMIC PROGRAM (MAP)	29	20	69.00	254	197	77.60
PERFORMANCE SERIES	43	29	67.40	1,125	841	74.80
STANDARDIZED TEST FOR THE ASSESSMENT OF READING (STAR)	*	*	>=95.00	124	97	78.20
STANFORD ACHIEVEMENT TEST -- 10TH ED & 9TH ED	26	18	69.20	225	184	81.80
TERRA NOVA 3 & 2	41	29	70.70	193	111	57.50
TOTAL	166	118	71.10	2,082	1,563	75.10
Data Source: MSDE BOOST Program Office as of 03.31.2022						

ENGLISH LANGUAGE ARTS

Grade 4 Assessment Results

ASSESSMENT NAME	NUMBER OF BOOST STUDENTS ASSESSED	NUMBER OF BOOST STUDENTS PROFICIENT	PERCENT OF BOOST STUDENTS PROFICIENT	NUMBER OF NON-BOOST STUDENTS ASSESSED	NUMBER OF NON-BOOST STUDENTS PROFICIENT	PERCENT OF NON-BOOST STUDENTS PROFICIENT
COMPREHENSIVE TESTING PROGRAM (CTP) 4	*	*	*	15	14	93.30
IOWA ASSESSMENTS	36	24	66.70	137	108	78.80
MEASURES OF ACADEMIC PROGRAM (MAP)	30	22	73.30	246	176	71.50
PERFORMANCE SERIES	56	34	60.70	1,117	851	76.20
STANDARDIZED TEST FOR THE ASSESSMENT OF READING (STAR)	*	*	>=95.00	71	65	91.50
STANFORD ACHIEVEMENT TEST – 10TH ED & 9TH ED	34	26	76.50	223	196	87.90
TERRA NOVA 3 & 2	35	23	65.70	168	102	60.70
TOTAL	193	131	67.90	1,977	1,512	76.50
Data Source: MSDE BOOST Program Office as of 03.31.2022						

ENGLISH LANGUAGE ARTS

Grade 5 Assessment Results

ASSESSMENT NAME	NUMBER OF BOOST STUDENTS ASSESSED	NUMBER OF BOOST STUDENTS PROFICIENT	PERCENT OF BOOST STUDENTS PROFICIENT	NUMBER OF NON-BOOST STUDENTS ASSESSED	NUMBER OF NON-BOOST STUDENTS PROFICIENT	PERCENT OF NON-BOOST STUDENTS PROFICIENT
COMPREHENSIVE TESTING PROGRAM (CTP) 4	*	*	*	16	*	>=95.00
IOWA ASSESSMENTS	25	18	72.00	140	114	81.40
MEASURES OF ACADEMIC PROGRAM (MAP)	31	21	67.70	202	157	77.70
PERFORMANCE SERIES	56	36	64.30	1,395	1,146	82.20
STANDARDIZED TEST FOR THE ASSESSMENT OF READING (STAR)	*	*	71.40	138	97	70.30
STANFORD ACHIEVEMENT TEST – 10TH ED & 9TH ED	22	15	68.20	225	178	79.10
TERRA NOVA 3 & 2	34	28	82.40	148	78	52.70
TOTAL	175	123	70.30	2,264	1,786	78.90
Data Source: MSDE BOOST Program Office as of 03.31.2022						

ENGLISH LANGUAGE ARTS

Grade 6 Assessment Results

ASSESSMENT NAME	NUMBER OF BOOST STUDENTS ASSESSED	NUMBER OF BOOST STUDENTS PROFICIENT	PERCENT OF BOOST STUDENTS PROFICIENT	NUMBER OF NON-BOOST STUDENTS ASSESSED	NUMBER OF NON-BOOST STUDENTS PROFICIENT	PERCENT OF NON-BOOST STUDENTS PROFICIENT
COMPREHENSIVE TESTING PROGRAM (CTP) 4	*	*	*	14	*	>=95.00
IOWA ASSESSMENTS	24	15	62.50	105	86	81.90
MEASURES OF ACADEMIC PROGRAM (MAP)	33	17	51.50	208	163	78.40
PERFORMANCE SERIES	74	36	48.60	1,535	1,217	79.30
STANDARDIZED TEST FOR THE ASSESSMENT OF READING (STAR)	*	*	66.70	104	74	71.20
STANFORD ACHIEVEMENT TEST – 10TH ED & 9TH ED	30	20	66.70	226	164	72.60
TERRA NOVA 3 & 2	20	15	75.00	167	117	70.10
TOTAL	184	105	57.10	2,359	1,835	77.80
Data Source: MSDE BOOST Program Office as of 03.31.2022						

ENGLISH LANGUAGE ARTS

Grade 7 Assessment Results

ASSESSMENT NAME	NUMBER OF BOOST STUDENTS ASSESSED	NUMBER OF BOOST STUDENTS PROFICIENT	PERCENT OF BOOST STUDENTS PROFICIENT	NUMBER OF NON-BOOST STUDENTS ASSESSED	NUMBER OF NON-BOOST STUDENTS PROFICIENT	PERCENT OF NON-BOOST STUDENTS PROFICIENT
COMPREHENSIVE TESTING PROGRAM (CTP) 4	*	*	*	22	20	90.90
IOWA ASSESSMENTS	25	15	60.00	143	111	77.60
MEASURES OF ACADEMIC PROGRAM (MAP)	14	*	71.40	180	156	86.70
PERFORMANCE SERIES	69	45	65.20	1,523	1,288	84.60
STANDARDIZED TEST FOR THE ASSESSMENT OF READING (STAR)	*	*	33.30	88	70	79.50
STANFORD ACHIEVEMENT TEST – 10TH ED & 9TH ED	31	19	61.30	216	177	81.90
TERRA NOVA 3 & 2	23	16	69.60	167	127	76.00
TOTAL	165	106	64.20	2,339	1,949	83.30
Data Source: MSDE BOOST Program Office as of 03.31.2022						

ENGLISH LANGUAGE ARTS

Grade 8 Assessment Results

ASSESSMENT NAME	NUMBER OF BOOST STUDENTS ASSESSED	NUMBER OF BOOST STUDENTS PROFICIENT	PERCENT OF BOOST STUDENTS PROFICIENT	NUMBER OF NON-BOOST STUDENTS ASSESSED	NUMBER OF NON-BOOST STUDENTS PROFICIENT	PERCENT OF NON-BOOST STUDENTS PROFICIENT
COMPREHENSIVE TESTING PROGRAM (CTP) 4	*	*	>=95.00	17	16	94.10
IOWA ASSESSMENTS	22	15	68.20	101	84	83.20
MEASURES OF ACADEMIC PROGRAM (MAP)	25	18	72.00	185	161	87.00
PERFORMANCE SERIES	73	48	65.80	1,550	1,323	85.40
STANDARDIZED TEST FOR THE ASSESSMENT OF READING (STAR)	*	*	57.10	75	60	80.00
STANFORD ACHIEVEMENT TEST – 10TH ED & 9TH ED	31	18	58.10	224	177	79.00
TERRA NOVA 3 & 2	17	12	70.60	136	97	71.30
TOTAL	176	116	65.90	2,288	1,918	83.80
Data Source: MSDE BOOST Program Office as of 03.31.2022						

ENGLISH LANGUAGE ARTS

High School assessment results

ASSESSMENT NAME	NUMBER OF BOOST STUDENTS ASSESSED	NUMBER OF BOOST STUDENTS PROFICIENT	PERCENT OF BOOST STUDENTS PROFICIENT	NUMBER OF NON-BOOST STUDENTS ASSESSED	NUMBER OF NON-BOOST STUDENTS PROFICIENT	PERCENT OF NON-BOOST STUDENTS PROFICIENT
ACT	*	*	50.00	247	201	81.40
ACT ASPIRE	12	*	41.70	579	529	91.40
COMPREHENSIVE TESTING PROGRAM (CTP) 4	*	*	*	83	59	71.10
IOWA ASSESSMENTS	*	*	87.50	111	98	88.30
MEASURES OF ACADEMIC PROGRAM (MAP)	21	17	81.00	285	238	83.50
PERFORMANCE SERIES	*	*	>=95.00	142	*	>=95.00
SAT 2017 3	53	36	67.90	1,045	780	74.60
STANFORD ACHIEVEMENT TEST – 10TH ED & 9TH ED	30	17	56.70	226	169	74.80
TERRA NOVA 3 & 2	14	12	85.70	90	63	70.00
TOTAL	148	98	66.20	2,808	2,279	81.20
Data Source: MSDE BOOST Program Office as of 03.31.2022						

MATHEMATICS

Grade 3 Assessment Results

ASSESSMENT NAME	NUMBER OF BOOST STUDENTS ASSESSED	NUMBER OF BOOST STUDENTS PROFICIENT	PERCENT OF BOOST STUDENTS PROFICIENT	NUMBER OF NON-BOOST STUDENTS ASSESSED	NUMBER OF NON-BOOST STUDENTS PROFICIENT	PERCENT OF NON-BOOST STUDENTS PROFICIENT
COMPREHENSIVE TESTING PROGRAM (CTP) 4	*	*	*	15	*	>=95.00
IOWA ASSESSMENTS	25	17	68.00	146	113	77.40
MEASURES OF ACADEMIC PROGRAM (MAP)	29	20	69.00	254	195	76.80
PERFORMANCE SERIES	99	41	41.40	1,865	1,244	66.70
STANDARDIZED TEST FOR THE ASSESSMENT OF READING (STAR)	*	*	*	125	95	76.00
STANFORD ACHIEVEMENT TEST – 10TH ED & 9TH ED	26	15	57.70	221	175	79.20
TERRA NOVA 3 & 2	41	36	87.80	193	132	68.40
TOTAL	222	129	58.10	2,819	1,969	69.80
Data Source: MSDE BOOST Program Office as of 03.31.2022						

MATHEMATICS

Grade 4 Assessment Results

ASSESSMENT NAME	NUMBER OF BOOST STUDENTS ASSESSED	NUMBER OF BOOST STUDENTS PROFICIENT	PERCENT OF BOOST STUDENTS PROFICIENT	NUMBER OF NON-BOOST STUDENTS ASSESSED	NUMBER OF NON-BOOST STUDENTS PROFICIENT	PERCENT OF NON-BOOST STUDENTS PROFICIENT
COMPREHENSIVE TESTING PROGRAM (CTP) 4	*	*	*	15	*	>=95.00
IOWA ASSESSMENTS	36	22	61.10	136	108	79.40
MEASURES OF ACADEMIC PROGRAM (MAP)	30	19	63.30	244	179	73.40
PERFORMANCE SERIES	102	52	51.00	1,867	1,196	64.10
STANDARDIZED TEST FOR THE ASSESSMENT OF READING (STAR)	*	*	>=95.00	88	75	85.20
STANFORD ACHIEVEMENT TEST – 10TH ED & 9TH ED	34	26	76.50	223	188	84.30
TERRA NOVA 3 & 2	35	21	60.00	168	101	60.10
TOTAL	239	142	59.40	2,741	1,862	67.90
Data Source: MSDE BOOST Program Office as of 03.31.2022						

SCIENCE

High School Assessment Results

ASSESSMENT NAME	NUMBER OF BOOST STUDENTS ASSESSED	NUMBER OF BOOST STUDENTS PROFICIENT	PERCENT OF BOOST STUDENTS PROFICIENT	NUMBER OF NON-BOOST STUDENTS ASSESSED	NUMBER OF NON-BOOST STUDENTS PROFICIENT	PERCENT OF NON-BOOST STUDENTS PROFICIENT
ACT	*	*	>=95.00	42	29	69.00
ACT ASPIRE	21	*	38.10	761	390	51.20
COMPREHENSIVE TESTING PROGRAM (CTP) 4	*	*	*	96	58	60.40
IOWA ASSESSMENTS	20	14	70.00	202	168	83.20
MEASURES OF ACADEMIC PROGRAM (MAP)	64	29	45.30	470	369	78.50
PERFORMANCE SERIES	16	12	75.00	604	559	92.50
SAT 2017 3	*	*	50.00	27	24	88.90
STANFORD ACHIEVEMENT TEST – 10TH ED & 9TH ED	28	16	57.10	137	105	76.60
TERRA NOVA 3 & 2	*	*	33.30	36	25	69.40
TOTAL	161	83	51.60	2,375	1,727	72.70
Data Source: MSDE BOOST Program Office as of 03.31.2022						